

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline



Programme	BS Islamic Studies	Course Code	ISQH-201	Credit Hours	3
Course Title	Textual Study of The Holy Qur'an –II (Tafsir)		Semester	III	
Course Introduction					
<p>The textual study of The Holy Qur'an, the holy scripture of Islam, is a profound and scholarly pursuit that involves a meticulous examination of its verses to unravel the layers of meaning and wisdom embedded within. As the foundational text of Islamic faith, The Holy Qur'an is revered not only for its spiritual guidance but also for its linguistic richness and eloquence. The introductory exploration into the textual study of The Holy Qur'an involves delving into its historical context, linguistic nuances, and the various modes of interpretation employed by scholars over centuries.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will have ability of the following:</p> <ol style="list-style-type: none"> 1. Introduction to the science of interpretation 2. The necessity and importance of the science of interpretation 3. An overview of Urdu books on interpretations 					
Course Content					
ہفتہ 1: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 1-3					
ہفتہ 2: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 4-6					
ہفتہ 3: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 7-9					
ہفتہ 4: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 10-12					
ہفتہ 5: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 13-15					
ہفتہ 6: سورۃ آل عمران کا ترجمہ و تفسیر					

رکوع 16-18
ہفتہ 7: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 19-20
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورۃ النحل کا ترجمہ و تفسیر رکوع 1-3
ہفتہ 10: سورۃ النحل کا ترجمہ و تفسیر رکوع 4-6
ہفتہ 11: سورۃ النحل کا ترجمہ و تفسیر رکوع 7-9
ہفتہ 12: سورۃ النحل کا ترجمہ و تفسیر رکوع 10-12
ہفتہ 13: سورۃ النحل کا ترجمہ و تفسیر رکوع 13-16
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<ol style="list-style-type: none"> 1. محمد بن جریر طبری، جامع البیان عن تاویل ای القرآن 2. ابو بکر حصص، احکام القرآن 3. مولانا شرف علی تھانوی، بیان القرآن 4. مولانا سید ابوالاعلیٰ مودودی، تفہیم القرآن 5. پیر محمد کرم شاہ ازہری، ضیاء القرآن

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p>Class Participation, Minor and Major Assignments</p> <p>Major Assignments:</p> <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.